Division of	Patient ID Connecticut Children's #:						
Pain Medicine	Name:						
WWW.CONNECTICUTCHILDRENS.ORG							
NEW PATIENT QUESTIONNAIRE							
Primary Care Provider:	Phone:	Fax:					
Referring Provider:	Phone:	Fax:					
Referring Provider Specialty:							
Reason For Referral:							
Completed New Patient Packets must be returned within two wee or we reserve the right to reschedule your appointment. Note: Plea for medical records and tests which <b>MUST</b> be forwarded to us in forms, please call our office at <b>860-837-5207</b> .	ase contact all pertinent medical of	or school providers to obtain consent					
Patient Name							
Gender:  M  F Date of Birth: / / / / / / / / / / / / / / / / / / /	Age: Grade:	-					
Allergies: Medication/Food/Environment:  Ves  No (please lis	st)						
Address:	City:	State: Zip:					
Home phone:	Cell phone:						
Parents names (or Guardian):							
Mother: Work p	hone:	_ Cell phone:					
Father: Work pt	none:	Cell phone:					
Current marital status: Single Divorced Separated Mar	rried 🗆 Widowed 🗆 Remarried 🛛	Other:					
Legal Guardian: Home pho	ne: Work phone:	Cell phone:					
Child's race (check all that apply):  Black/African American  N Native Hawaiian or Other Pacific Islander  Other							
Child's ethnicity: 🗆 Hispanic 🗆 Non-Hispanic							
Primary Language:	Do you	u need a medical interpreter? $\Box$ Yes $\Box$ No					
Please list child's known physical and mental health problems:							
When did your child's pain problem begin? Month:	Year:	_					
Where is your child having pain?  Head Abdominal/Pelvice Neck/Shoulder Hand/Wrist Hip Face	c/Flank □Back □Joint □Leg □	∃Foot/Ankle □Arm □Chest					
Please rank the top three pain locations based on severity: 1)	2)	3)					

Patier	nt ID					
Children's #:						
Name:		NEW F	ATIENT QUESTIONNAIRE CON'T			
Other Associated Symptoms:						
Are you concerned that your child	has symptoms of anxiety or dep	pression? 🗆 Yes	□No (Please Explain)			
Does your child participate in any	exercise or sports?					
At the present time, does your chil <u>Mild activities:</u> Walking one block <u>Moderate activities:</u> Climbing severa <u>Vigorous activity:</u> Running Biking	☐ Climbing one flight of stairs □ Sit al flights of stairs □ Bending, stoop	ting or standing bing, lifting      Walk	-			
Has your child used any of these treatments for pain?         Physical Therapy:       Yes       No         Occupational Therapy:       Yes       No         Tens Unit:       Yes       No         Biofeedback:       Yes       No         Relaxation Training:       Yes       No         Meditation:       Yes       No         Reike:       Yes       No         Yoga:       Yes       No						
<b>Does your child have a good appe</b> Please note weight changes (if applica		ds) 🗌 Weight Lo	oss (pounds)			
Does your child have problems with						
Does your child have difficulty fall	ing asleep or staying asleep at	night? Please de	scribe:			
Does your child nap during the day	<b>y?</b> □ Yes □ No (If yes for how lon	ng?)				
For girls only: Is your pain associated	d with or worsened by your menstru	ual cycle? 🗆 Yes	No			
	SCHOOL INFO	RMATION				
School Name:			Grade:			
Is your child starting a new school	this year? □Yes □No					
<b>Does your child attend school:</b> <i>If child has a modified school plan/sch</i>			Not attending			
During the most recent school yea         □ None       □ one day only       □ 2-3 days			-			
How would you describe your child <u>Current</u> academic year grades are mo <u>Last</u> academic year grades are mostly	ostly:□A's □B's □C's □D's					
Is your child able to keep up with	their homework? 🗆 Yes 🗆 No					

	Patient ID Connecticut Children's #:
	Name:
NEW PATIENT QUESTIONNAIRE CON'T	
If your child has a specialized academic program please describe	the accommodations:
🗆 504 Plan	
□ Individualized Educational Plan (IEP)	
Other	
Please send any of the above information and/or psychologappointment.	ogical educational testing reports to our office prior to your child's
Form completed by:	Date completed:
	Date completed:
Office Use Only: Date of call/intake:// Spoke with	
Office Use Only: Date of call/intake:// Spoke with PROVID	ER INFORMATION hysical therapy, and school providers (psychologist/social worker/guidance
Office Use Only: Date of call/intake:/ Spoke with PROVID Please provide contact information for all medical, mental health, pl counselor/nurse) that you are currently working with in order for us	ER INFORMATION hysical therapy, and school providers (psychologist/social worker/guidance to send our evaluation summary and treatment recommendations:
Office Use Only: Date of call/intake:/ Spoke with PROVID Please provide contact information for all medical, mental health, pl counselor/nurse) that you are currently working with in order for us	ER INFORMATION  hysical therapy, and school providers (psychologist/social worker/guidance to send our evaluation summary and treatment recommendations:Organization/Specialty:
Office Use Only: Date of call/intake: / / Spoke with PROVID Please provide contact information for all medical, mental health, pl counselor/nurse) that you are currently working with in order for us Provider Name: Address:	ER INFORMATION  hysical therapy, and school providers (psychologist/social worker/guidance to send our evaluation summary and treatment recommendations:Organization/Specialty:
Office Use Only: Date of call/intake:/ Spoke with PROVID Please provide contact information for all medical, mental health, pl counselor/nurse) that you are currently working with in order for us Provider Name:	b:
Office Use Only: Date of call/intake:// Spoke with         PROVID         Please provide contact information for all medical, mental health, pl         counselor/nurse) that you are currently working with in order for us         Provider Name:	b:
Office Use Only: Date of call/intake:// Spoke with         PROVID         Please provide contact information for all medical, mental health, pl         counselor/nurse) that you are currently working with in order for us         Provider Name:         Address:         Phone number:       Fax Numb         Date of Last Appointment:/       Date of	b:
Office Use Only: Date of call/intake:/ Spoke with         PROVID         Please provide contact information for all medical, mental health, pl         counselor/nurse) that you are currently working with in order for us         Provider Name:         Address:         Phone number: Fax Numb         Date of Last Appointment: / Date of         Provider Name:	b:
Office Use Only: Date of call/intake:/ Spoke with         PROVID         Please provide contact information for all medical, mental health, pl         counselor/nurse) that you are currently working with in order for us         Provider Name:	ER INFORMATION         hysical therapy, and school providers (psychologist/social worker/guidance to send our evaluation summary and treatment recommendations:        Organization/Specialty:        of Next appointment:       /        Organization/Specialty:        of next appointment:       /        Organization/Specialty:
Office Use Only: Date of call/intake:       / _ / Spoke with         PROVID         Please provide contact information for all medical, mental health, pl         counselor/nurse) that you are currently working with in order for us         Provider Name:	ER INFORMATION         hysical therapy, and school providers (psychologist/social worker/guidance to send our evaluation summary and treatment recommendations:        Organization/Specialty:        Organization/Specialty:
Office Use Only: Date of call/intake:       / _ / Spoke with         PROVID         Please provide contact information for all medical, mental health, pl         counselor/nurse) that you are currently working with in order for us         Provider Name:	b::
Office Use Only: Date of call/intake:       /       Spoke with         PROVID         Please provide contact information for all medical, mental health, pl         counselor/nurse) that you are currently working with in order for us         Provider Name:	tr
Office Use Only: Date of call/intake:       /       Spoke with         PROVID         Please provide contact information for all medical, mental health, pl         counselor/nurse) that you are currently working with in order for us         Provider Name:         Address:         Phone number:       Fax Numb         Date of Last Appointment:       /         Phone number:       Fax Numb         Date of Last Appointment:       /         Phone number:       Fax Numb         Date of Last Appointment:       /         Phone number:	ER INFORMATION         hysical therapy, and school providers (psychologist/social worker/guidance to send our evaluation summary and treatment recommendations:        Organization/Specialty:        Organization/Specialty:        Organization/Specialty:        Organization/Specialty:        Organization/Specialty:        Organization/Specialty:        Organization/Specialty:

		Pat	ent ID						
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Dereid	Ni				0			_	
	er Name: ss:					anization/Specialty:			
Date o	of Last Appointmen	t:/	/	Date of N	ext app	oointment: /	/		
Provid	er Name:				_ Org	anization/Specialty:			
Addre	ss:								
Phone	number:			Fax Number:					
Date o	of Last Appointmen	it:/	/	Date of N	ext app	pointment:/	/		
со	NNECTICUT CHI	LDREN'S	MEDICAL CENT	ER & SPECIA	LTY G	ROUP MEDICATIO	N LIST AND RE		ATION FORM
Name						Allergies:			
🗆 Pati	ent does not take a	any medica	tions			_ Provider Name:			
						ng concentration/			
Date	Medication Name	Dose	Route-See above	Frequency		on Taking	Prescribed By		RN/Provider Initials
No me	edication changes	(date/initial)	: /			_ Pharmacy/Phone #	:		
	ent/Family does no								
	2								
		-				Date/T			7
	er Signature:								
		-				Date/T			
Provid	er Signature:								
	t/Parent/Guardian	-							
Provid	er Signature:					Date/T	ime:/	/	



Patient ID

Name:

Connecticut Children's #:

## WWW.CONNECTICUTCHILDRENS.ORG

# **PARENT PACKET**

#### **Parent name (or Guardian):**

This packet contains the following forms for one parent to complete and return:

New Patient Questionnaire

Pain Burden Interview

What your child can do' form (FDI-P)

'When your child is in pain' form (PCS-P)

Coni Chi MEDIC	Division of Pain Medicine WW.CONNECTICUTCHILDRENS.ORG	Connecticut Children's <b>#</b> : Name:	Pa	tient ID		
Pat	ent Name	Parent (or Guardian)	Name			
Dat	e Completed					
Ple	ase think about your child's pain when completing this	form. <b>In the last i</b>	nonth:			
1.	How many days has your child had any pain?	0-None	□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
2.	How many nights has your child slept poorly (trouble falling asleep, waking up during sleep) because of pain?		□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
3.	How many days has your child had trouble taking care himself/herself (dressing, going to the bathroom, sho because of pain?	wering)	□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
4.	How many days has your child missed school/work because of pain?		□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
5.	How many days has your child left school/work early because of pain?		□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
6.	How many days has your child been unable to do thin s/he enjoys because of pain?		□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
7.	How many days has your child felt sad, mad, or upset because of pain?		□ 1-A Few	□2-Some	□ 3-Many	□ 4-Every

0 = None 1 = A Few 2 = Some 3 = Many 4 = Every **Total:**\_\_\_\_\_



Patient ID

Connecticut Children's #:

Name:

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# WHAT YOUR CHILD CAN DO (FDI-PARENT)

Patient Name

Parent (or Guardian) Name\_

Date of visit \_

When people are sick or having pain it is sometimes difficult for them to do their regular activities. In the last few days, would your child have had any physical trouble or difficulty doing these activities?

1.	Walking to the bathroom?	0-No Troub	ole	□ 1-A Little	Trouble	2-Some Trouble	□ 3-A Lot of Trouble	□ 4-Impossible
2.	Walking up stairs	0-No Troub	ble	🗆 1-A Little	Trouble	2-Some Trouble	3-A Lot of Trouble	□ 4-Impossible
3.	Doing something with a friend (For example, playing a game)	□ 0-No Troub	ole	□ 1-A Little	Trouble	2-Some Trouble	□ 3-A Lot of Trouble	☐ 4-Impossible
4. [	Doing chores at home	0-No Troub	ole	🗆 1-A Little	Trouble	2-Some Trouble	□ 3-A Lot of Trouble	□ 4-Impossible
5. E	Eating regular meals	0-No Troub	ole	🗆 1-A Little	Trouble	2-Some Trouble	3-A Lot of Trouble	□ 4-Impossible
6. E	Being up all day without a nap or rest	0-No Troub	ole	□ 1-A Little	Trouble	2-Some Trouble	3-A Lot of Trouble	□ 4-Impossible
	Riding the school bus or traveling In the car <b>REMEMBER, YOU ARE B</b> I							
8. E	Being at school all day							
9. [	Doing the activities in gym class or playing sports)							
10.	Reading or doing homework	0-No Troub	ole	🗆 1-A Little	Trouble	2-Some Trouble	□ 3-A Lot of Trouble	□ 4-Impossible
11.	Watching TV	0-No Troub	ole	🗆 1-A Little	Trouble	2-Some Trouble	3-A Lot of Trouble	□ 4-Impossible
12	Walking the length of a football field	0-No Troub	ole	□ 1-A Little	Trouble	2-Some Trouble	3-A Lot of Trouble	□ 4-Impossible
13.	Running the length of a football field .	0-No Troub	ole	□ 1-A Little	Trouble	2-Some Trouble	3-A Lot of Trouble	□ 4-Impossible
14.	Going shopping	0-No Troub	ole	🗌 1-A Little	Trouble	2-Some Trouble	3-A Lot of Trouble	□ 4-Impossible
15.	Getting to sleep at night andstaying asleep							
	0 = No Trouble $1 = A$ Little Trouble	2 = Some Tro	ouble	3 = AL	ot of Tro	uble 4 = Impossi	ible <b>FDI Total:</b>	

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# Division of Pain Medicine

Patient ID

Connecticut Children's #:

Name:

#### WWW.CONNECTICUTCHILDRENS.ORG

# WHEN YOUR CHILD IS IN PAIN (PCS-P)

Patient Name:\_\_\_

Date of visit:

Parent (or Guardian) Name: \_\_\_\_

Patient Age: Patie

Patient Age:\_\_\_\_\_ Patient Gender: 
Male 
Female

Everyone experiences painful situations at some point in their lives. Such experiences may include headaches, tooth pain, joint or muscle pain. People are often exposed to situations that may cause pain such as illness, injury, dental procedures or surgery.

We are interested in the types of thoughts and feelings that you have when your child is in pain. Below are 13 sentences of different thoughts and feelings. Using the following scale, please indicate the degree to which you have these thoughts and feelings when your child is in pain.

	Not at all	Mildly	Moderately	Severely	Extremely
1. When my child is in pain, I worry all the time about whether the pain will end	$\Box o$	□ 1			
2. When my child is in pain, I feel I can't go on like this much longer	$\Box 0$	□ 1			
3. When my child is in pain, it's terrible and I think it's never going to get better		□ 1		□3	
4. When my child is in pain, it's awful and I feel it overwhelms m	e. 🗆 0	□ 1			□ 4
5. When my child is in pain, I can't stand it anymore	$\Box 0$	□ 1	$\Box 2$		□ 4
6. When my child is in pain, I become afraid that the pain will get worse.	$\Box 0$	□ 1			
7. When my child is in pain, I keep thinking of other painful event	s. □0	□ 1			□ 4
8. When my child is in pain, I want the pain to go away	$\Box 0$	□ 1			□ 4
9. When my child is in pain, I can't keep it out of my mind.	$\Box 0$	□ 1	$\Box 2$		□ 4
10. When my child is in pain, I keep thinking About how much he/she is suffering	$\Box O$	□ 1			
<ol> <li>When my child is in pain, I keep thinking about how muc I want the pain to stop</li> </ol>	h □ <i>o</i>	□ 1			
12. When my child is in pain, there is nothing I can do to sto the pain.	p □0	□ 1			
13. When my child is in pain, I wonder whether something serious may happen.	$\Box o$	□ 1			□ 4
0 = Not at all $1 = Mildly$ $2 = Moderately$ $3 = Sev$	erely 4 =	Extreme	ely	PCS To	otal:



Connecticut Children's #: Patient ID

Name:

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# **CHILD PACKET**

For Children ages 8 and above

## Child Name:

This packet contains the following forms for the child/patient to complete:

Adolescent Pediatric Pain Tool (APPT) drawing

Pain Numeric Rating Scale

Pain Burden Interview

•What can you do' form (FDI)

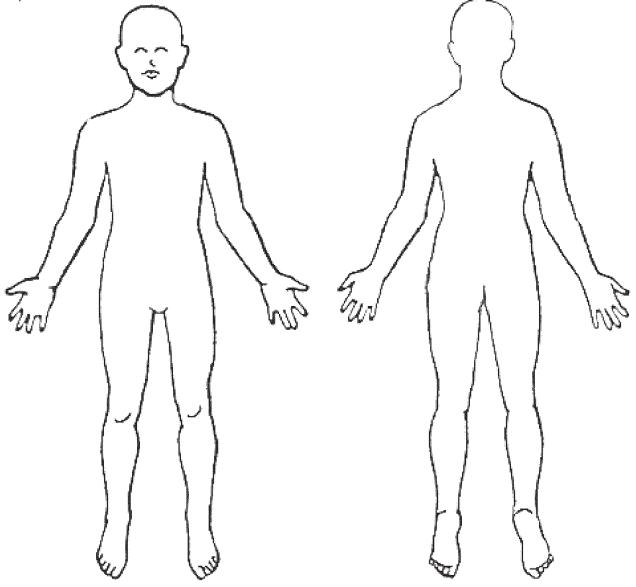
'When I am in pain' form (PCS-C)

Connecticut	<i>Division of</i> Pain Medicine	Patient ID Connecticut Children's #: Name:
WWW.	CONNECTICUTCHILDRENS.ORG	
	ESCENT PEDIATRIC TOOL (APPT)	
Patient Nam	ie	Parent (or Guardian) Name

Date Completed

#### **INSTRUCTIONS:**

1. Color in the areas on these drawings to show where you have pain. Make the marks as big or small as the place where the pain is.





Connecticut Children's #: Patient ID

Name:

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# PAIN NUMERIC RATING SCALE

Patient Name \_

\_\_\_\_ Parent (or Guardian) Name\_

Date Completed \_

Please answer the following questions using a scale of 0 to 10. A score of **"0"** would be <u>no pain at all</u> and a score of **"10"** would be the <u>strongest or the worst pain imaginable</u>.

#### 1. How would you rate your CURRENT pain?

0	1	2	3	4	5	6	7	8	9	10
no Pain										THE STRONGEST OR WORST PAIN YOU CAN IMAGINE

#### 2. How would you rate your USUAL level of pain during the last week?

0	1	2	3	4	5	6	7	8	9	10
no Pain										THE STRONGEST OR WORST PAIN YOU CAN IMAGINE

#### 3. How would you rate your LOWEST level of pain during the last week?

0	1	2	3	4	5	6	7	8	9	10
NO PAIN										THE STRONGEST OR WORST PAIN YOU CAN IMAGINE

#### 4. How would you rate your WORST level of pain during the last week?

0	1	2	3	4	5	6	7	8	9	10
NO PAIN										THE STRONGEST OR WORST PAIN YOU CAN IMAGINE

Coni Chi MEDIC	Division of Pain Medicine WW.CONNECTICUTCHILDRENS.ORG	Connecticut Children's #: Name:	Pa	tient ID		
C	HILD REPORT					
		Parent (or Guardian)	Name			
	e Completed nk about your pain. <b>In the last month:</b>					
	How many days have you had any pain?		□ 1-A Few	□2-Some	□ 3-Many	□ 4-Every
2.	How many nights have you slept poorly (trouble falling asleep, waking up during sleep) because of pain?		□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
З.	How many days have you had trouble taking care of y (dressing, going to the bathroom, showering) because of pain?		□ 1-A Few	□2-Some	□ 3-Many	□ 4-Every
4.	How many days have you missed school/work because of pain?		□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
5.	How many days have you left school/work early because of pain?		□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
6.	How many days have you been unable to do things you because of pain?		□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every
7.	How many days have you felt sad, mad, or upset because of pain?		□ 1-A Few	□ 2-Some	□ 3-Many	□ 4-Every

0 = None 1 = A Few 2 = Some 3 = Many 4 = Every **Total:**\_\_\_\_\_

	Division of
Connecticut Children's MEDICAL CENTER	Pain Medicine

Connecticut

Patient ID

Name:

Children's #:

WWW.CONNECTICUTCHILDRENS.ORG

# WHAT YOU CAN DO (FDI – PATIENT)

Patient Name

Date of visit \_\_\_\_\_

Parent (or Guardian) Name\_\_\_\_

When people are sick or having pain it is sometimes difficult for them to do their regular activities. In the last few days, have you had any physical trouble or difficulty doing these activities?

1.	Walking to the bathroom?	0-No	Trouble	□ 1-A Little	Trouble	2-Some	Trouble	3-A Lot of Trou	ble	4-Impossible
2.	Walking up stairs	0-No	Trouble	□ 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
3.	Doing something with a friend (For example, playing a game)	0-No	Trouble	□ 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
4. I	Doing chores at home		Trouble	□ 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
5. I	Eating regular meals		Trouble	□ 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
6. I	Being up all day without a nap or rest	⊡ 0-No	Trouble	🗆 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
	Riding the school bus or traveling									
	n the car									
	REMEMBER, YOU ARE E	BEING AS	SKED	ABOUT D	IFFIC	JLTY DUE	E TO P	HYSICAL HE	\LTI	٩
8. I	Being at school all day	0-No	Trouble	🗆 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
	Doing the activities in gym class (or playing sports)	D 0-No	Trouble	□ 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
10	. Reading or doing homework		Trouble	🗆 1-A Little	Trouble	2-Some	Trouble	3-A Lot of Trou	ble [	4-Impossible
11	. Watching TV	D 0-No	Trouble	□ 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
12	. Walking the length of a football field	0-No	Trouble	🗆 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
13	. Running the length of a football field	⊡ 0-No	Trouble	🗆 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
14	. Going shopping	0-No	Trouble	🗆 1-A Little	Trouble	2-Some	Trouble	□ 3-A Lot of Trou	ble [	4-Impossible
	. Getting to sleep at night and staying asleep									
0	= No Trouble $1 = A$ Little Trouble $2 =$	Some Trout	ole 3	A Lot of Tr	ouble	4 = Imposs	ible	FD	To	tal:

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	Division of
Connecticut Children's MEDICAL CENTER	Pain Medicine

Connecticut Children's #: Patient ID

Name:

## WWW.CONNECTICUTCHILDRENS.ORG WHEN I AM IN PAIN PCS-C

 Parent	(or Guardian)	Name:
	· /	

Patient Name: Date of visit:

\_\_\_\_\_ Patient Age:\_\_\_\_\_ Patient Gender:

Everyone experiences painful situations at some point in their lives. Such experiences may include headaches, tooth pain, joint or muscle pain. People are often exposed to situations that may cause pain such as illness, injury, dental procedures or surgery.

We are interested in the types of thoughts and feelings that you have when your child is in pain. Below are 13 sentences of different thoughts and feelings. Using the following scale, please indicate the degree to which you have these thoughts and feelings when your child is in pain.

	Not at all	Mildly	Moderately	Severely	Extremely
1. When I am in pain, I worry all the time about whether the pain will end	$\Box 0$	□ 1			
2. When I am in pain, I feel I can't go on like this much longer	$\Box 0$	□ 1		□3	
3. When I am pain, it's terrible and I think it's never going to get better	$\Box 0$	□ 1			
4. When I am in pain, it's awful and I feel it overwhelms me	$\Box 0$	□ 1			□ 4
5. When I am in pain, I can't stand it anymore	$\Box 0$	□ 1	$\Box 2$		□ 4
6. When I am in pain, I become afraid that the pain will get worse	$\Box 0$	□ 1			□ 4
7. When I am in pain, I keep thinking of other painful events	$\Box 0$	□ 1			□ 4
8. When I am in pain, I want the pain to go away	$\Box 0$	□ 1			□ 4
9. When I am in pain, I can't keep it out of my mind	$\Box 0$	□ 1			□ 4
10. When I am in pain, I keep thinking about how much it hurts	$\Box 0$	□ 1			
11. When I am in pain, I keep thinking about how much I want the pain to stop	$\Box 0$	□ 1			
12. When I am in pain, there is nothing I can do to stop the pain	$\Box 0$	□ 1			
13. When I am in pain, I wonder whether something serious may happen	$\Box o$	□ 1			□ 4
$0 = \text{Not at all}  1 = \text{Mildly}  2 = \text{Moderately}  3 = S_{1}$	everely 4 =	Extreme	ely	PCS To	otal:

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