Please click the link below to join the webinar:
https://connecticutchildrens.zoom.us/j/94104008293?pwd=L3JJc20wSUpEaEZLWUFuUDBpR3hiZz09
Password: 884198

JOIN LIVE ZOOM WEBINAR:
https://connecticutchildrens.zoom.us/
Meeting ID changes weekly- keep an eye of for flyers

Grand Rounds are also broadcast live to several satellite locations:
- UCONN Health Center: Video Link B, CG-079B (in Video Communications Dept.); Tel: 860-679-2119
- Henry Low MD Learning Center: Room# CG-076
- 10 Columbus Boulevard: Room# 3005
- The Hospital of Central Connecticut: T-1 Conference
- Community Health Center: Conference Room
- Norwalk Hospital: Pediatric Conference Room, 2 Strook
- Danbury Hospital, 24 Hospital Avenue, Danbury CT LIVE WEB STREAMING (Viewing Only; Post-test w/ Eeds)

GENERAL OBJECTIVE
The mission of Pediatric Grand Rounds is to inform attendees of new developments in various areas of health care for children.

CONFLICT OF INTEREST POLICY
All faculty participating in CME activities sponsored by Connecticut Children’s are required to disclose to the program audience any actual or apparent conflict of interest related to the content of their presentations. Program planners have an obligation to resolve any actual conflicts of interest and share with the audience any safeguards put in place to prevent commercial bias from influencing the content.

Unless otherwise noted, the lecturers listed here do not have a financial interest/arrangement or affiliation with any organizations that could be perceived as a real or apparent conflict of interest in the context of the subject of their presentations. In cases where the lecturer discusses off-label or investigational uses of commercial products, he/she will identify such uses as off-label.

ACCREDITATION
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through Connecticut Children’s. Connecticut Children’s takes responsibility for the content, quality and scientific integrity of this CME activity.

Connecticut Children’s designates this educational activity for a maximum of 1 AMA PRA Category 1 Credit(s)™ per lecture. Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn up to 1 MOC Part 2 point in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.
Objectives:

1. Provide Open forum Q&A to address Covid-19 concerns & inquiries.
2. Review Covid-19 daily updates & topics effected by the virus/pandemic.

ACCREDITATION:

Connecticut Children's is accredited by the Connecticut State Medical Society to sponsor Continuing Medical Education for Physicians. Connecticut Children's designates this live activity for a maximum of 1 AMA PRA Category 1 Credits™. Physicians should claim only credits commensurate with the extent of their participation in the various activities. The content of this activity is not related to products or services of an ACCME-defined commercial interest; therefore no one in control of content has a relevant financial relationship to disclose and there is no potential for conflicts of interest.
Ask the Expert Q&A:

6/12/20: Summer Fever; Lyme or Covid? (Schreiber & El Chebib)

What is the sensitivity of throat versus NP PCR testing? I do not think we have exact numbers but from previous studies that involved swabs for viral infections from NP vs throat, the yield from the NP swabs are much better when compared to those from the throat.

How likely and when will a 2nd wave hit? Specifically, will public schools and universities open up in Aug/Sept and how likely will they have to close in the fall and winter? Given the data from the other states that opened up earlier, a spike in cases is expected. The extent of the spike will depend on how much people will stick with the social distancing and masking. During the fall, I think we will have much testing capabilities and contact tracing and I feel that schools and universities will open. It will be important to continue social distancing and masking come this fall and winter.

In line with the above question, can we do a group discussion involving you, some reps from the ER, some reps from the Hospitalist group so we can come up with best practices for children in CT. You don’t need to read this question out loud just an idea that may help all of us. That is a great idea. I will leave that to the group to decide on who needs to tend and when. Thanks

What do you think impact of crowding during recent protests?
In terms of crowding during any event my suggestion is first to try and avoid this if possible. If one must be at an event or rally of some sort that has many people it will be critical to wear a mask at all times and to wash hands frequently. Physical distancing is also still very important so again events that create lack of physical distancing should be avoided.

6/26/20: Return to Schools & Vaccines (Schreiber, Frasinelli, Kutson, Bolduc)

Will Pre-K be reopening in the fall also?
If they are part of a local school district, yes.

Are legislators being contacted about laws regarding exemptions for coronavirus vaccine and attendance at public school?
Legislators are being updated on all correspondence to schools as well as policy guidance.

How does a school handle a child who either refuses to wear a mask in class, or the family doesn’t enforce mask wearing? What happens to those kids?
When children are back in school, and a child develops 102 degree fever during the day and cough and is sent home: How long should he be kept out of school if he has a specific diagnosis, of say strep throat, or if no specific do is made and he has respiratory symptoms. Does Covid testing positive or negative change your response?
What do we do about close contacts in school?

Reopening Guidelines will be released next week to address more specific concerns
Is the flu vaccine safe for people with a severe latex allergy?
Yes the flu vaccine is safe for people with a severe latex allergy

Unfortunately many EMR including OP still not compatible with CT whiz.
I would encourage you to visit the CT WiZ home page or create a ticket: https://portal.ct.gov/DPH/Immunizations/ALL-ABOUT-CT-WiZ You can also e-mail our registry coordinator Nancy Sharova: nancy.sharova@ct.gov

Will flu vaccine be free for children 18 and under? and at certain locations?
Yes the flu vaccine is available for all children including those with private insurance up through the age of 18 years of age.

Can the medical providers and APP’s partner with our community pediatricians to help vaccinate CT Children?
I think it will take the efforts of all providers across the state to catch children up. DPH is working with the state AAP to facilitate this

Can you address the issue of the flu vaccine only having 40-50% effectiveness?
Flu vaccine effectiveness has always been an issue but the main value of flu vaccines is in preventing severe illness and mortality. That being said a vaccine is of no use if it doesn't get administered
TARGET AUDIENCE:
Pediatricians, family practitioners, psychiatrists, pediatric advanced-nurse practitioners, and physician assistants. Registered nurses, APRN’s, and school nurses also may find the information valuable.

OBJECTIVES:
1. Describe and apply current research about screen use in children for pediatric primary care including socioeconomic and racial/ethnic disparities in screen time use.
2. Develop methods for discussing and assessing screen time use for children from birth through adolescence.
3. Distinguish when screen time use is suggestive of a possible underlying disorder and what next steps to take.

"Management of Screen Time Use in Children in the 2020s: A Toolkit for Pediatric Primary Care"

Watch Live on:
Tuesday, July 14, 2020
5:30 pm – 6:30pm

REGISTER HERE

Recorded Sessions will be made available at the same price for those who cannot attend live

$20 Per Lecture:
• 1 AMA PRA Category 1 Credit ™
• 1 MOC Part 2 Credit
• Leisure of your schedule
• Comfort of your PJ’s & Couch

For more information visit:
https://cccme.eeds.com/
Pediatricians in PJ's: CME from the Comfort of your Couch

"Sleep Disorders"
Watch Live on:
Tuesday, July 28, 2020
5:30 pm – 6:30 pm

REGISTER HERE

$20 Per Lecture:
• 1 AMA PRA Category 1 Credit ™
• 1 MOC Part 2 Credit
• Leisure of your schedule
• Comfort of your PJ's & Couch

TARGET AUDIENCE:
Pediatricians, family practitioners, psychiatrists, pediatric advanced-nurse practitioners, and physician assistants. Registered nurses, APRN's, and school nurses also may find the information valuable.

OBJECTIVES:
1. Determine whether your child might have a medical sleep disorder
2. Prepare your child’s bedroom for success
3. Design a successful bedtime routine for your child

For more information visit:
https://cccme.eeds.com/

$20 Per Lecture:
• 1 AMA PRA Category 1 Credit ™
• 1 MOC Part 2 Credit
• Leisure of your schedule
• Comfort of your PJ's & Couch

Recorded Sessions will be made available at the same price for those who cannot attend live

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Accreditation: This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education by the Connecticut Children’s. Connecticut Children’s takes responsibility for the content, quality, and scientific integrity of this CME activity. Connecticut Children’s Office of Continuing Medical Education designates this live activity for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MOC: Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 1 MOC point in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

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For more information visit: https://cccme.eeds.com/
School References & Resources

https://portal.ct.gov/SDE/Digest/Superintendents-Digest


www.ct.sde/sde/schoolnurse

https://portal.ct.gov/SDE/School-Nursing/School-Nursing/Documents

The following is an executive summary of the plan to be provided for Local Educational Agencies (LEAs) as they begin planning for the fall. Due to positive containment efforts in Connecticut, reopening schools in person can be successfully achieved based upon current data. Connecticut has determined it is appropriate to plan a consistent approach to the operating model (schedule), but be prepared to modify plans as necessary. Maximizing in-person instructional time after the current period of disruption is critical. However, given the uncertainty planning for reopening months from now, schools must be prepared to modify their reopening model to support a partial reopening if the public health data changes.

**FALL REOPENING MODEL:**

LEAs should plan to have all students, in all districts, return to schoolhouses for full-time instruction at the beginning of 2020-2021, so long as public health data continues to support this model. This model will be supported with more intensive mitigation strategies and specific monitoring, containment and class cancellation plans.

As Connecticut schools plan to reopen, the guidance and considerations outlined in this document are grounded in six guiding principles:

1. Safeguarding the health & safety of students and staff;
2. Allowing all students the opportunity to return into the classrooms full time starting in the fall;
3. Monitoring the school populations and, when necessary, potentially cancelling classes in the future to appropriately contain COVID-19 spread;
4. Emphasizing equity, access, and support to the students and communities who are emerging from this historic disruption;
5. Fostering strong two-way communication with partners such as families, educators and staff; and
6. Factoring into decisions about reopening the challenges to the physical safety and social-emotional well-being of our students when they are not in school.

**Main Operational Considerations**

**Cohorting:**
Emphasize grouping students by the same class/group of students and teacher (into a cohort) so each team functions independently as much as possible. Consider this methodology by grade levels. Placing students in cohorts is strongly encouraged for grades K-8, and encouraged where feasible for grades 9-12.

**Social Distancing and Facilities:**
Review building space and reconfigure available classroom space, such as gymnasiums and auditoriums, to maximize social distancing, consistent with public health guidelines in place at that time.

**Transportation:**
Local Educational Agencies (LEAs) should plan for buses to operate close to capacity with heightened health and safety protocols, including requiring all students and operators wear face coverings. Plans must be developed to activate increased social distancing protocols based upon community spread.

**Face Coverings:**
All staff and students will be expected to wear a protective face covering or face mask that completely covers the nose and mouth when inside the school building, except for certain exceptions including when teachers are providing instruction.

“...going to school gives them a reason to wake up in the morning.
The American Academy of Pediatrics will be launching a new podcast starting July:

PEDIATRICS
On Call
A podcast on children’s health from the AAP

For more information contact Lisa Black @ lblack@aap.org or go to www.aap.org