JOIN LIVE ZOOM WEBINAR:

https://connecticutchildrens.zoom.us/

PEDIATRIC GRAND ROUNDS

Please click this URL to join:

https://connecticutchildrens.zoom.us/j/93318506893?pwd=em5PNWUrKzhsUktaVjJZcjNkVWphZz09

Password: 178693

One tap mobile
+ US: +16465588656,,619945818# or +16699009128,,619945818#

GENERAL OBJECTIVE

The mission of Pediatric Grand Rounds is to inform attendees of new developments in various areas of health care for children.

CONFLICT OF INTEREST POLICY

All faculty participating in CME activities sponsored by Connecticut Children’s are required to disclose to the program audience any actual or apparent conflict of interest related to the content of their presentations. Program planners have an obligation to resolve any actual conflicts of interest and share with the audience any safeguards put in place to prevent commercial bias from influencing the content.

Unless otherwise noted, the lecturers listed here do not have a financial interest/arrangement or affiliation with any organizations that could be perceived as a real or apparent conflict of interest in the context of the subject of their presentations. In cases where the lecturer discusses off-label or investigational uses of commercial products, he/she will identify such uses as off-label.

ACCREDITATION

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through Connecticut Children’s. Connecticut Children’s takes responsibility for the content, quality and scientific integrity of this CME activity.

Connecticut Children’s designates this educational activity for a maximum of 1 AMA PRA Category 1 Credit(s)™ per lecture. Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn up to 1 MOC Part 2 point in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

JOIN US ON Social Media!

CME Facebook Group!
Making Spirits Bright

While we are unable to accept toy collections from the community this holiday season, we invite you to support the patients at Connecticut Children’s in one of the following ways:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$75</td>
<td>1 activity kit for fun, hands-on learning for adolescents</td>
</tr>
<tr>
<td>$100</td>
<td>Holiday Room Cheer Box</td>
</tr>
<tr>
<td>$150</td>
<td>1 sensory tool kit to calm patients during treatments</td>
</tr>
<tr>
<td>$200</td>
<td>1 infant soothing kit for our tiniest patients</td>
</tr>
<tr>
<td>$250</td>
<td>1 virtual program to engage, entertain &amp; educate safely</td>
</tr>
<tr>
<td>$500</td>
<td>1 month of inpatient art projects</td>
</tr>
</tbody>
</table>

To fulfill one of these or many other holiday wishes, please visit give.connecticutchildrens.org/bright or contact Alyssa Horrall | ahorrall@connecticutchildrens.org
COMING SOON!

- AY 21-22 Educational Plan (CME Application)
- Fee Schedule
- Accreditation Calendar & due dates

Catch up on your State Mandated Lectures

Physicians are required to complete a minimum of 50 contact hours every 24 months (2 years) in order to renew and maintain their license(s). STATE MANDATED CME TOPICS INCLUDE (Physicians are to complete at least 1 hr of CME every six years for each below mentioned topic):

- Risk Management
- Infectious Disease
- Sexual Assault
- Domestic Violence
- Cultural Competency
- Behavioral Health

Follow the link below for helpful flyer & instructions on our website to catch up!

Target Audience: Activity Directors • Administrative Support • Learner's

Objective: Continuing Medical Education updates, policies, learning moments, and support

How To Manage your MOC Credit In

Click on the "My Account" tab and select the "Update MOC Types to Claim":

Track your MOC Specialty Boards and click save:
**December 1, 2020**

**Honorary Altman:**
Will We Ever Cure Cancer

**Richard Gilbertson, BMedSci, MRCP, PhD, FMedSci**
Founding Director, Division of Brain Tumor Research, St. Jude Children's Research Hospital; Li Ka Shing Chair of Oncology, Director, CRUK Cambridge Centre, Head of Department of Oncology, Cambridge University

**Objectives:**
1. Explore the processes underpinning cancer.
2. Review how is cancer related to development.
3. Illustrate how we might leverage development to prevent cancer.

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**December 8, 2020**

**Racial Disparities, Health Equity, Discrimination**

**Wizdom Powell, PhD, MPH, MS**
Director, Health Disparities Institute, University of Connecticut; Associate Professor (Tenured), Department of Psychiatry, UConn School of Medicine; Adjunct Research Associate Professor, Department of Social Medicine; Adjunct Research Associate Professor, Department of Health Behavior, University of North Carolina at Chapel Hill

**Objectives:**
1. Identify unique impacts of COVID-19 and racism on the health of Black fathers and their children.
2. Discuss relationships between racism-related exposures trauma and behavioral health outcomes in Black fathers and their children.
3. Examine opportunities for advancing health equity among Black males across the life-course.

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**December 15, 2020**

**Children of Sandy Hook Honorary Lecture:**
Superhero Therapy: Using Popular Culture to Cope with Loss and Trauma

**Janina Scarlet, PhD**
Licensed Clinical Psychologist, Lead Trauma/PTSD Specialist, Center for Stress and Anxiety Management; Anti-bullying advocate, mental health educator/speaker, Pop Culture Hero Coalition

**Objectives:**
1. List at least 3 psychological benefits of Superhero Therapy

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**Senator Chris Murphy**
Junior United States Senator for Connecticut; Member, Health, Education, Labor and Pensions Committee (HELP); Member, Senate Appropriations Committee

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***Recording & Powerpoint will not be available***
Objectives:

1. Provide Open forum Q&A to address Covid-19 concerns & inquiries.
3. Arrange varying field expertise to discuss the effects of Covid in their field.

ACCREDITATION: Connecticut Children’s is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. Connecticut Children’s designates this live activity for a maximum of 1 AMA PRA Category 1 Credits™. Physicians should claim only credits commensurate with the extent of their participation in the various activities. The content of this activity is not related to products or services of an ACCME-defined commercial interest; therefore no one in control of content has a relevant financial relationship to disclose and there is no potential for conflicts of interest.
January 14, 2021 • 6:30pm - 8:00pm
Adolescent Gynecology: Contraception and STDs
Alyssa Bennett, MD
Division Head, Adolescent Medicine Connecticut Children’s; Assistant Professor of Pediatrics, UConn School of Medicine

Objectives:
1. List common contraindications to combined hormonal contraceptives and be able to identify sources to seek additional information for guidance in using these methods in patients with medical comorbidities.
2. Demonstrate effective counseling techniques to promote contraception, particularly LARC methods.
3. Identify clinical features of various STIs and formulate an appropriate management plan.

Needs Assessment: Topic selection is based on needs identified through hospital admission and referral patterns, clinical guidelines developed by specialty organizations, licensing and certification criteria, input from Connecticut Children’s sub-specialists, and feedback from the practicing community. The Office of Continuing Medical Education plans evidence-based, CME activities that enhance physician competence and performance, improve patient outcomes, and better equip physicians and other health care providers to practice in a changing healthcare environment. The Pediatric Evening Lecture Series strives to present a practical and evidence-based approach to common pediatric topics that impact primary care practitioners.

Target Audience: This activity is designed for pediatricians, family practitioners, pediatric advanced-practice nurse practitioners, physician assistants, registered nurses, and school nurses also may find the information valuable.

Format: Virtual Lecture/Workshop, interactive breakout sessions, Q&A

Accreditation: These activities have been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) by Connecticut Children’s. Connecticut Children’s designates the Pediatric Evening Lecture Series for a maximum of 1.5 AMA PRA Category 1 Credit(s)™. Physicians should claim credit commensurate with the extent of their participation.

MOC: Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 1 MOC point in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.
Advanced Practice Provider Summit 2021

Please join us for a full-day virtual conference for Advanced Practice Providers

Date: Friday May 21, 2021
Time: 8:30am-4:00pm

6 CME Credits offered
$125pp

Objectives:

1. Develop differential diagnoses and treatment plans for patients with common presentations and learn how to triage patients that may need further sub-specialized care
2. Apply findings from case discussions and practice updates into their routine medical work-up and patient care
3. Learn professional development and research skills that they can apply to a variety of practice areas
4. Demonstrate a basic understanding of commonly seen medical conditions in various pediatric sub-specialties

Target Audience: This activity is designed for pediatric advanced-practice nurse practitioners, physician assistants, registered nurses, and school nurses also may find the information valuable.

Accreditation:
Connecticut Children’s is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. Connecticut Children’s takes responsibility for the content, quality, and scientific integrity of this CME activity. Connecticut Children’s Office of Continuing Medical Education designates this live activity for a maximum of 6 AMA PRA Category 1 Credit(s) TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Conflict of Interest Policy: All faculty participating in Continuing Medical Education activities sponsored by Connecticut Children’s are required to disclose to the program audience any actual or perceived conflict of interest related to the content of their presentation. Program planners have an obligation to resolve any actual conflicts of interest and share with the audience any safeguards put in place to prevent commercial bias from influencing the content. The planners, activity director and speaker(s) do not have a financial interest/ arrangement or affiliation with any organizations that could be perceived as a real or apparent conflict of interest in the context of the subject of this presentation. The speaker(s) will not be discussing the use of any off-label product.

Commercial Support:
This activity is not commercially supported.
TARGET AUDIENCE:
Pediatricians, family practitioners, psychiatrists, pediatric advanced-nurse practitioners, and physician assistants. Registered nurses, APRN’s, and school nurses also may find the information valuable.

OBJECTIVES:
1. Describe and apply current research about screen use in children for pediatric primary care including socioeconomic and racial/ethnic disparities in screen time use.
2. Develop methods for discussing and assessing screen time use for children from birth through adolescence.
3. Distinguish when screen time use is suggestive of a possible underlying disorder and what next steps to take.

OBJECTIVES:
1. Discuss ways of determining whether a child needs a sleep study or behavioral sleep training.
2. Discuss behavioral approaches to improve sleep for infants, toddlers, and school-aged children.
3. Discuss ways to help adolescents obtain adequate sleep.

OBJECTIVES:
1. Describe the physical examination of the knee.
2. Discuss the causes of acute and chronic knee pain in pediatric and adolescent patients.
3. Describe basic treatment options for acute and chronic knee conditions such as meniscus injuries, ACL tears, patellar dislocation, Osgood Schlatter Disease, and patellofemoral pain syndrome.

OBJECTIVES:
1. Describe the biopsychosocial model of pain.
2. Review the cognitive triangle and adaptations for pain.
3. Review behavioral and cognitive pain coping strategies.

For more information visit: https://cccme.eeds.com/
COVID-19
School References & Resources

CONNECTICUT CHILDREN'S CLINICAL PATHWAYS:
https://www.connecticutchildrens.org/clinical-pathways/covid-19/


https://portal.ct.gov/SDE/Digest/Superintendents-Digest

https://data.ct.gov/stories/s/CT-School-Reopening/ddy2-ijgu/


https://portal.ct.gov/SDE/School-Nursing/School-Nursing/Documents

https://portal.ct.gov/Coronavirus

For Helpful Resources Please Visit Our CME Website by clicking the link below: